

Northampton International Academy **Sport & PE Curriculum Overview**















Why Teach PE?

NIA PE curriculum is designed on the core intent that students develop lifelong healthy active lifestyles. Students develop their confidence in their knowledge of sport and physical education, being able to lead, support and officiate in a range of physical activates (**Head**). Students are physically active and are given opportunities to explore a range of sporting interests in order to develop a passion for physical activity (**Heart**). Students develop which can be applied across different physical activities and sports in order to be successful (**Hands**).

The 7 Big Ideas of the PE Curriculum

Curriculum maps detail the sequencing of substantive knowledge through seven 'big ideas' to enable pupils to build schemata of important concepts over time

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YR		Developing basic fundamental movement skills and						
Y1	Becoming Active	refining gross motor skills, which can be applied to						
Y2		specific physical activities.						
Y3	Acquiring Knowledge	Acquiring sports specific terminology of basic rules and						
Y4	Acquiring knowledge	regulations.						
Y5	Developing Knowledge	Developing knowledge in a range of specific sports within						
Y6	Developing Knowledge	the national curriculum.						
Y7	Creating a love of	Exploring a wider range of physical activities and sports						
Y8	physical education	through PE lessons and extracurricular.						
Y9	Broadening sporting	Experiencing a wide range of sports and physical						
19	experiences	activities						
Y10	Vooning Activo	Embedding a physically, active, and healthy lifestyle						
Y11	Keeping Active	through positive lifestyle choices.						
Y12	Preparing for	Gaining a better understanding of the skills, attributes,						
Y13	Employment in Sport	and capabilities of working within the sport industry.						
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Disciplinary Knowledge

Every PE lesson from Year 1 to Year 9 encompasses these three disciplinary strands to assess the whole learner.

			L	ifelong Pl	nysically	Active &	Healthy	Studen	ts					
	Hea	Heart				Hands								
Cognitive & Creative				Health & Fitness				Physical Competency						
Tactical & Strategic Thinking	Knowledge of Rules & Regulations	Analyse & Review Performances	Leadership	Components of Fitness	Lead a Physically Active & Healthy Lifestyle	Understand the Benefits of Physical Activity	Understanding Safety	Effort, Attitude & Engagement	Running	Jumping	Throwing	Catching	Agility, Balance, Coordination	Technique & Control

Substantive Knowledge

	Fundamental	Dance	Striking & Fielding	Net & wall	Invasion Games	Gymnastics	Athletics	OAA	Swimming	Leadership/	International
	skills									Health & Fitness	
EYFS											
Year 1											
Year 2											
Year 3											
Year 4											
Year 5											
Year 6											
Year 7											
Year 8											
Year 9											
Year 10		•				•		1	•		•
Year 11	Options										